

Appendix 1: Main Education and Skills performance indicators and measures 2015*
School performance
Percentage of primary schools rated as 'good' or better
Number of primary schools rated as 'good' or better
The percentage of pupils in primary schools judged as good or better by Ofsted
Percentage of secondary schools rated as 'good' or better
Number of secondary schools rated as 'good' or better
The percentage of pupils in secondary schools judged as good or better by Ofsted
Percentage of nursery schools rated as 'good' or better
Number of nursery schools rated as 'good' or better
Percentage of special schools and PRUs rated as 'good' or better
Number of special schools and PRUs rated as 'good' or better
The percentage of governing bodies judged by OfSTED to be good or outstanding
Primary achievement and narrowing the gap
The percentage of primary pupils achieving Level 4 at the end of KS2 in Reading, Writing and Maths
The percentage of primary pupils achieving two levels progress in reading between key stages 1 and 2
The percentage of primary pupils achieving two levels progress in writing between key stages 1 and 2
The percentage of primary pupils achieving two levels progress in maths between key stages 1 and 2
% achieving Level 2 or above in Reading at KS1
% achieving Level 2 or above in Writing at KS1
% achieving Level 2 or above in Mathematics at KS1
% of Black pupils achieving expected levels of attainment at KS2 (Level 4+ in RWM)
% of Black pupils achieving expected progress in KS2 Reading
% of Black pupils achieving expected progress in KS2 Writing
% of Black pupils achieving expected progress in KS2 Mathematics
% of EALpupils achieving expected levels of attainment at KS2 (Level 4+ in RWM)
% of EALpupils achieving expected progress in KS2 Reading
% of EALpupils achieving expected progress in KS2 Writing
% of EALpupils achieving expected progress in KS2 Maths
% of pupils eligible for free school meals achieving expected levels of attainment at KS2 (Level 4+ in RWM)
Difference between achievement level of pupils on FSM and their peers (Level 4+ in RWM)
% of children with statements/EHCPs achieving Level 2+ in KS1 Reading
% of children with statements/EHCPs achieving Level 2+ in KS1 Writing
% of children with statements/EHCPs achieving Level 2+ in KS1 Maths
% pupils with an EHCP or statement with level 4+ at KS2 in RWM
% of Children Looked After (CLA) achieving expected levels of attainment at KS2 (Level 4+ in RWM)
% of CLAs achieving expected progress in KS2 Reading
% of CLAs achieving expected progress in KS2 Writing
% of CLAs achieving expected progress in KS2 Maths
% of primary CLAs that have a Personal Education Plan that is good or better
Secondary achievement and narrowing the gap
Percentage achieving 5 or more A* to C GCSE (including English & Maths)
Percentage making 3 levels of progress in English between KS2 and KS4

Percentage making 3 levels of progress in Maths between KS2 and KS4
% of Black pupils attaining 5 A*-C Grades including English and Maths
% of Black pupils achieving expected progress at KS4 English
% of Black pupils achieving expected progress at KS4 Maths
% of EAL pupils attaining 5 A*-C Grades including English and Maths
% of EALpupils achieving expected progress at KS4 English
% of EALpupils achieving expected progress at KS4 Maths
% of pupils eligible for free school meals achieving expected levels of attainment at KS4 (5 A*-C including English and Maths)
Achievement gap between pupils eligible for FSM pupils and their peers achieving the expected level at KS4 (5A*-C at GCSE including English & Maths)
Percentage of pupils with statements/EHCPs achieving 5 or more A* to C GCSE (including English & Maths)
% of pupils with statements/EHCPs making expected progress in KS4 English
% of pupils with statements/EHCPs making expected progress in KS4 Maths
% of looked after children attaining 5 A*-C Grades including English and Maths
The percentage of looked after children making the expected level of progress in English between Key Stages 2 and 4
The percentage of looked after children making the expected level of progress in Maths between Key Stages 2 and 4
% of secondary CLAs that have a Personal Education Plan that is good or better
Percentage of children looked after, aged 16 to 18 years old, who are not in education, employment or training
Post-16 participation and achievement
Percentage of 16 year olds recorded in education and training
Percentage of 17 year olds recorded in education and training
Percentage of 16 and 17 year olds whose current activity is not known to the LA
Percentage of young people who are not in education, employment or training (16 to 18 year olds)
Percentage of 16, 17 and 18 year olds whose current activity is not known to the LA
Combined percentage of 16 to 18 year olds who are not in education, employment or training and those whose current activity is not known to the LA
Percentage of children achieving a level 2 qualification by the age of 19
Percentage of children achieving a level 3 qualification by the age of 19
KS5 Average Point Score (APS) per candidate
Pupil attendance
The percentage attendance levels at primary schools
Persistent absentees as a percentage of all pupils in primary schools
The percentage attendance levels at secondary schools
Persistent absentees as a percentage of all pupils in secondary schools
Placement of children missing education within six school weeks from referral
Admissions
The percentage of children who applied on time for a Reception place made an offer on national offer day
The percentage of children offered one of their top three preferences of school (primary);
The percentage of parents offered one of their top three preferences of school (secondary);
The percentage of secondary children made an offer of a school place by statutory deadlines
Percentage of admissions applicants who apply online

Special Educational Needs and Disabilities
Inclusion
Proportion of children with statements or EHC Plans attending range of educational provision
Percentage of pupils with no SEN who have fixed term exclusions
Percentage of pupils with a Statement of SEN/EHCP who have a fixed term exclusion
Percentage of pupils with SEN but no Statement (School Action and School Action Plus or SEN support from 2014/15) who have a fixed term exclusion
Percentage of pupils with no SEN who are permanently excluded
Percentage of pupils with a Statement of SEN/EHCP who have a permanent exclusion
Percentage of pupils with SEN but no Statement (School Action and School Action Plus or SEN support from 2014/15) who have a permanent exclusion
Percentage of the Primary school population with a Statement or EHCP
Percentage of the Secondary school population with a Statement or EHCP
Percentage of the school population with an identified Special Educational Need (SEN Support) - Primary
Percentage of the school population with an identified Special Educational Need (SEN Support) - Secondary
Number of requests for EHCP assessment
Number of new EHCP assessments completed
Number of EHC Plans maintained by LBB
Number of EHC Plans financed by LBB
Number of SEN pupils receiving Travel support
Number of pupils with travel funded through direct payments
Governors
The percentage of local authority appointed governors that are vacant (vacant as at snapshot in time)
Early Years – quality and provision
The percentage of children achieving a ‘Good Level of Development’ in the Early Years Foundation Stage Profile
Percentage of schools with early years provision rated good or outstanding for early years at their most recent inspection
Percentage of active early years providers rated good or outstanding at their most recent inspection
Percentage of children that have access to early education/ support in good settings (2 - 5 years old)
The number of free entitlement early years places available for eligible two-year-olds.
Safeguarding
% of schools that have had an audit/self-evaluation of their safeguarding arrangements within the last 2 years
% of schools for which the LA has the name of the Designated Teacher for Safeguarding
Post -16 participation - vulnerable groups
Proportion of care leavers age 19 – 21 in education, employment or training.
Exclusions
Percentage of primary pupils permanently excluded
Percentage of secondary pupils permanently excluded
Other Operational Indicators
Response to FOI requests within agreed timescales
Governing Body meeting minutes complete and submitted to Chair of Governors in 20 working days

EWS statutory functions
Children missing from education - Execution of the School Attendance Order process (Education Act 1996, s437 onwards)
% of children missing from education leaving Barnet tracked to destination LA and suitably logged as per Ofsted guidance
Home visits within one week to children missing from school for ten days
Child performance licences issued three days prior to performance
Catering
Take up of meals by Primary pupils
Silver catering mark
Government food standards
Resolving complaints from schools.
Various Operational KPIs
Responses to complaints
Responses to member enquiries
Responses to FOIs

** the service also makes use of the wide range of educational attainment and performance data published by the DfE and other organisations*